## **Diagnostic Test**

### Task1: Supply the correct tense/form to the words between brackets:

## Task2: Fill in the blanks with 8 words in the box:

#### qualifications/ half /interested /apply/ immediately /who /online/ hiring/ interview/for

## Task3: circle the correct alternative

Teachers understand that the time they have with their students is limited. <u>Good teachers</u> are experts at **(praising/handling/rising)1** troubles. They deal with problems efficiently to minimize the **(disruption/punishment/detention)2**. The most common distraction in a classroom is a disruptive student. The teachers **(must/can/will)3** be adequately prepared to

address every situation, react (willingly/predictably/appropriately)4 while maintaining the dignity of the student and have a plan or certain strategies they rely (in/at/on)5 to handle an unruly student. It is important (realizing/to realize/realized)6 that every situation will be different. As a teacher, you must stay calm (where/which/when)7 addressing a disruptive student and provide (embarrassing/positive/prestigious)8 updates and feedback that can help ensure a good working relationship in the future.

#### Task4: Fill in the blanks with 6 words in the box:

#### implications /more/ accelerating / depletion / whose / increasingly / will / immediate

# Task5: Supply the correct tense/form to the words between brackets and circle the correct alternative:

The tsunami of December 26th 2004 had a devasting impact (at/on/in) the coastal regions of the countries around the Indian Ocean, bringing death and (destroy) ----- on an unimaginable scale. (Almost/Across/Apart) 300,000 people lost their lives, widespread damage (cause) ----- to infrastructure, communication networks, ecosystems and livelihoods throughout the (effective/efficient/affected) region and, overall, the economic cost of the disaster is expected (exceed) ------ \$10 billion. Nevertheless, natural disasters on the scale of the tsunami are not (not/known) -----. However, the global response to the disaster was unprecedented (well/both/also) in its scale and immediacy. This response was **(basical)** ----- driven by the fact that thousands of western (tourism) ----- were also victims of the tsunami, transforming the event into a truly global disaster. (Note) ----- that the tsunami served to highlight the dependency of many of these regions on tourism (however/but/and), hence, the vital importance of attracting holiday makers back there, it suggests that, although attention (will/would/might) undoubtedly be focused on the management of the crisis, tourism played a positive role in that it united the world in its response to the needs of the communities (devastation) ----- by the tsunami.